summary assessment for five-year peer review of tenured faculty

The peer review is submitted by the DEO in every fifth year of the reviewee’s service as a tenured faculty member, in the spring semester. See [CLAS Policy on Peer Review of Tenured Faculty](https://policy.clas.uiowa.edu/clas-policies-and-procedures/faculty/five-year-peer-review-tenured-faculty)for a description of the review process.

### Name of Faculty Member Reviewed:

### Department:

### Names of Review Committee Members:

## Teaching Effectiveness

The following materials are required for the evaluation of teaching effectiveness:

Student evaluations (all courses since last review)

Review of syllabi/course materials

Classroom observation

Other (optional)

Insert a summary assessment of the effectiveness and significance to the Department of the reviewee’s teaching, with reference to departmental expectations/standards. List of other evaluation materials (if applicable). Include classroom observation form as an attachment.

*[Insert summary assessment of teaching effectiveness here.]*

## Scholarly/Creative Productivity

Evidence of scholarly/creative productivity can include:

Books published/in press

Refereed papers/articles

Invited papers/chapters

Performances/juried exhibitions

Published reviews/citations of reviewee’s work

Electronic publications

Insert a summary assessment of the productivity and significance to the Department of the reviewee’s scholarly/creative work, with reference to departmental expectations/standards.

*[Insert summary assessment of scholarly/creative productivity here.]*

## Service Contributions

Evidence of service contributions can include:

Department

College

University

Profession

Insert a summary assessment of the extent, quality, and significance of the reviewee’s service contributions, with reference to standards of the department/discipline.

*[Insert summary assessment of service contributions here.]*