Criteria for Academic Programs and Administrative Units in the College of Liberal Arts and Sciences

5.30.2023 (EC Voted and Approved)
Effective July 1, 2025

Purpose:
The purpose of this document is to define terms associated with the structure of the College of Liberal Arts and Sciences (CLAS) to assist in driving strategic decisions around collegiate structure as defined in the CLAS Manual of Policies and Procedures (MOPP). The document was last updated in 1999 and this 2023 version will be used in the upcoming revisions of the MOPP.

Definitions:
A department is a unit that houses faculty under a common disciplinary umbrella. A department has at least 5 [five] 75% appointed tenured/tenure-track faculty. This number represents, in the view of the College, a minimal size for faculty governance to handle matters such as promotion and tenure, faculty searches, mentoring and developing faculty and students, and having sufficient faculty to assume departmental leadership roles. A department must offer at least one undergraduate major and advance the College’s graduate educational mission. A department may also administer an interdisciplinary program, which is offered primarily through cross-listed courses with the cooperation of faculty from other units.

A school functions administratively as a department; the name is used as a matter of convention to reflect its diverse collection of programs or accreditation/licensure issues.

A division is not an administrative structure but rather an informal collaboration of departments and/or programs.

A program, either undergraduate or graduate, is a collection of courses and requirements that, when completed, leads to a degree from the College. Programs are housed within departments and may be administered by an area head who coordinates the curriculum and other related duties as assigned. Area heads are appointed by and report to the DEO of the program’s home Department.

Joint Appointments:
A joint appointment is a mechanism that exists for a faculty member in order to engage in interdisciplinary efforts. The college does not support joint appointments to resolve personnel issues, but instead to expand one’s teaching and research contributions beyond one discipline.