English Departmental Manual of Operations and Procedures

Approved by the Department of English April 2023
Approved by the College of Liberal Arts and Sciences April 2023

I. Authority of the Manual of Operations and Procedures

This Manual of Operations and Procedures is the operating procedures for faculty governance of the Department of English. The Department shall follow the Manual of Operations and Procedures and operating rules of the University and the College of Liberal Arts and Sciences, and shall follow the Manual of Operations and Procedures in this document as a supplement thereto. Once approved by the Department and the College, this Manual of Operations and Procedures becomes effective immediately. This Manual of Operations and Procedures is intended to codify existing English Department protocols and procedures and does not imply any significant change to the Department's longstanding practices; in areas of procedure not specifically addressed by this Manual of Operations and Procedures, English Department past-practice will be followed until such time as the Manual of Operations and Procedures is amended.

II. Faculty Membership and Eligibility to Vote

A. Voting membership in the English Department is extended to all instructional-track, tenure-track, and tenured faculty with a budgeted appointment in the Department. In addition, voting rights may be conferred on tenured/tenure-track faculty on the budgets of other units in the College or University who hold unsalaried secondary appointments in English. Such voting rights are conferred in the written agreement governing each such appointment, as specified in the College of Liberal Arts and Sciences policies on Joint and Affiliate Faculty Appointments.

The Program in Creative Writing is to be considered an autonomous unit whose tenured and tenure-track faculty will automatically have their salaried appointments in Creative Writing and 0% appointments in English. Visiting faculty in the Program in Creative Writing will be offered 0% visiting appointments in English at the request of the Program.

For purposes of service on departmental committees and in departmental administrative positions, faculty membership in the English Department shall be limited to instructional-track, tenuretrack, and tenured faculty with a budgeted appointment in the Department.

B. Rights and responsibilities of faculty:

Both individually and as a body the faculty is responsible for carrying out the Department's mission in accordance with the policies and procedures of the College of Liberal Arts and Sciences, the Graduate College, and the University. Individual faculty members fulfill these responsibilities in accordance with the University's policy on professional ethics and academic responsibility.

The Department distributes teaching and service assignments to faculty and provides guidance through periodic reviews to ensure that all faculty are participating appropriately and equitably in the teaching, research, and service missions of the Department, College, and University.

C. Rule of Eligibility for Voting on issues raised at departmental meetings other than those devoted to confidential personnel issues where participation is governed by College and University policy:

Instructional-track faculty, tenure-track faculty, tenured faculty, and zero percent appointments in English are eligible to vote in departmental meetings. Voting of 0% appointment faculty members will be guided by the written agreement governing each such appointment.

III. Departmental Meetings

- A. English Department policy is established by majority vote at departmental meetings. Departmental meetings are held approximately once a month during the academic year, with departmental meeting defined as a meeting at which all instructional-track faculty, tenure-track faculty, tenured faculty, and qualified 0% appointments in English are eligible to attend.
- B. Meetings will be chaired by the DEO or by the committee chair responsible for a dedicated meeting. In the absence of the DEO, the Associate Chair for Faculty Programs will chair.
- C. Items are placed on the agenda for Department meetings by the DEO, the Executive Committee, or the vote of the Department faculty. The DEO is responsible for notifying faculty of the agenda before the meeting.
- D. Meetings are closed to all but English Department faculty and invited guests.
- E. One AGSE representative attends departmental meetings as a guest.
- F. A quorum shall consist of one more than one-half of English Department instructional-track faculty, tenure-track faculty, and tenured faculty with budgeted appointments teaching during the semester when the meeting is held.

- G. The Associate Chair for Faculty Programs is responsible for taking minutes at departmental meetings and distributing them to faculty.
- H. Robert's Rules of Order will guide departmental proceedings during the meeting on request of a faculty member or at the discretion of the DEO.
- I. Unless otherwise mandated by College and University policy (as in the case of DCG votes on tenure and promotion), votes will be determined by a show of hands. Secret ballots may be used on request of a faculty member or at the discretion of the DEO. Proxy votes may be delivered and counted unless otherwise precluded.

IV. Officers and Standing Committees

A. Delegated powers and duties of the DEO

The English DEO is responsible for administering the affairs of the Department in keeping with its mission statement and strategic planning documents, and with the requirements of the College and the University. Specific responsibilities of the DEO include, but are not limited to, actions detailed in the DEO Calendar. The DEO is appointed by the Dean of the College of Liberal Arts and Sciences on the advice and recommendation of the English Department faculty, and with the approval of the Provost. In the DEO's absence, the Associate Chair for Faculty Programs will serve as Acting DEO.

B. Other Officers include the Associate Chair for Faculty Programs, the Associate Chair for Undergraduate Studies (DUS), the Associate Chair for Graduate Studies (DGS), the Director of General Education Literature, the Director of the MFA in Nonfiction Writing Program, and the Director of the English and Creative Writing Major. These officers are appointed by and serve at the pleasure of the DEO.

C. Standing Committees

Service on English Department standing committees is crucial to the operation and the culture of this Department. Our sense of community is largely informed by committee service and the democratic values of the Department can only be maintained by honoring our longstanding practice of basing significant policy decisions upon and initiating change through committee action.

Note: Terms of service on English Department committees vary, with three-year terms being typical. Committees are appointed by the DEO in consultation with the Associate Chairs, the Executive Committee, and Program Directors. The numerical composition of the following committees may vary due to the changing charges and reporting responsibilities of each committee during a particular year. Faculty will generally be expected to serve on as many as three appointed committees. The general expectation is that the service of untenured faculty will be limited to one "major" committee assignment a year. The determination of whether a particular committee assignment will count as a "major" assignment will be made each year in response to the charges and responsibilities of each committee for that year. Service on Executive Committee will be counted as a major committee assignment.

1. Executive Committee:

Advisory committee to the DEO. Not an appointed committee. Six elected faculty, at least one of whom is to be an untenured assistant professor. Terms of tenured faculty and associate and full professors of instruction are 3 years, and terms of lecturers and tenure-track faculty are 1 year. Ideally, faculty terms are staggered so that at least two positions are to be filled each year. If an elected member is unable to complete their term or is on leave, the position will be filled until the next annual election or member's return to active duty by the faculty member with the next highest number of votes in the most recent election. Ex Officio: includes at the discretion of the DEO the Associate Chairs and one AGSE representative. Meets weekly to monthly, as needed.

The Salary Review Subcommittee of Executive Committee is composed of the DEO, the Associate Chair for Faculty Programs, and the two most senior tenured elected members. Seniority on Executive Committee is determined by faculty rank and time served on the Department of English faculty. Accordingly, the senior member of Executive Committee will be the faculty member of highest rank who has served for the longest time on the English faculty.

During the final semester of each term of office of the English DEO, the elected members of Executive Committee will become the Chair Search Committee, responsible for administering the search for and departmental recommendation of the new English Department Chair. This search committee will be chaired by the senior member of Executive Committee. The results of this internal search are considered an advisory recommendation to the Dean, per section IV.A above.

In the absence of the DEO, the Associate Chair for Faculty Programs may convene and chair its meetings.

2. Curriculum Committee:

The Chair of the Curriculum Committee is appointed by the DEO for a three-year term and advises and assists the DEO concerning the processes and appointments necessary to ensure that the English Department offers undergraduate and graduate courses essential to its teaching mission.

Other responsibilities include:

Advising the chair on and assisting with administration of adjunct and visiting appointments, summer teaching, and courses taught by faculty foreign exchange visitors.

Ensuring the accuracy of the Department course information that appears in the *General Catalog*, MyUI, and the Department website.

Deleting seldom-taught courses from the curriculum.

Seeing that the Department is collaborating effectively with other units in use of teaching resources.

Responsibilities of the Curriculum Committee include ensuring a balanced and comprehensive offering of courses necessary to the teaching mission of the English Department. Members are the DEO, the Associate Chair for Faculty Programs, the Director of Undergraduate Studies, and a member of the English undergraduate Academic Advising staff. Consulting members are the Director of Graduate Studies, the English Honors Program Director, the Director of Nonfiction Writing Program, and the Director of the English and Creative Writing Major.

The four-member Curriculum Committee guides curricular planning each year.

Director of Undergraduate Studies (Associate Chair for Undergraduate Programs)

The Director of Undergraduate Studies (Associate Chair for Undergraduate Programs) is responsible for overseeing the organization, integrity, identity, and culture of the English undergraduate majors curriculum and programs. This position reports to the DEO.

Other responsibilities include:

Conducting the outcomes assessment of the undergraduate majors and conducting climate surveys of the undergraduate majors as appropriate.

Developing or revising printed materials (including, for example, recruitment literature); maintaining and updating the DUS manual; developing or revising webpages for undergraduate majors in the Department; and maintaining electronic communication with undergraduate majors as appropriate.

Serving as the Department's primary contact person for prospective students and collaborating and consulting with the Department's undergraduate Academic Advisors on all relevant undergraduate matters, including curriculum, advising, and recruitment.

Implementing policies on English majors requirements, including decisions (and communications with the Registrar's Office and students) regarding transfer courses, course substitutions, and waivers of requirements for good academic reason.

Maintaining communication with other academic departments and with offices throughout the University that serve undergraduate students.

Handling undergraduate student problems and complaints and advising on cases of student academic misconduct (for example, plagiarism, cheating) brought by faculty.

Leading the faculty as a whole or a departmental committee in reviewing and developing the curriculum for the majors, particular course sequences, and program requirements. Serve as the Faculty Advisor for the undergraduate English Society, consulting with and maintaining clear lines of communication and collaboration.

4. Undergraduate Steering Committee:

Associate Chair for Undergraduate Programs chairs, plus appointed faculty, usually including the Director of the English and Creative Writing Major, the English Honors Program Director, the Undergraduate Recruitment Committee Chair, and the Undergraduate Awards and Scholarships Chair. The Undergraduate Steering Committee advises the Associate Chair for Undergraduate Programs on requirements for the majors, advising arrangements, and matters of curriculum.

Director of the English and Creative Writing Major

The Director of the English and Creative Writing Major is responsible for overseeing the organization, integrity, identity, and culture of the English and Creative Writing major curriculum and programs. This position reports to the DUS.

Other responsibilities include:

Orientation and onboarding of ENGL:2020 Foundations of Creative Writing TAs. Supervision of ENGL:2020 TAs in collaboration with the course director or faculty mentors.

Hiring, orientation, and onboarding of Provost Visiting Writers (PVW). Supervision of PVW courses and activities with the PVW faculty mentors.

Advising the DUS and Curriculum Committee about curricular needs of the major.

Collaborating and coordinating with other units that contribute to the English and Creative Writing major curriculum.

5. English and Creative Writing Advisory Committee:

The English and Creative Writing Advisory Committee is chaired by the English and Creative Writing Director and meets once a semester. Members include the ENGL:2020 course supervisor or faculty mentor, the PVW faculty mentor, and at the discretion of the Director, representatives from the units that contribute to the major (e.g., CW, NWP, IWP, TRNS, THTR, CINE). The English and Writers' Workshop DEOs are Ex Oficio. Responsibilities include

ensuring that ENGL/CW majors have a range and progression of useful and effective creative writing courses; ensuring that ENGL/CW courses are properly numbered at the 2000, 3000, and 4000 levels so that students and faculty have a clear idea of how requirements and expectations differ from level to level; coordinating ENGL/CW course offerings from the various units that contribute to the ENGL/CW major so as to avoid, as much as possible, redundancy of course offerings and unproductive competition between units for enrollment; and, conducting course observations of PVW and ENGL:2020 instructors.

Director of the English Honors Program

The Director of the Honors Program is responsible for ensuring that English majors who wish to pursue honors are offered a challenging program of coursework that reflects the faculty's cutting-edge research and creative work and the students' need for high quality instruction and one-on-one support.

Other responsibilities include:

Developing and maintaining the English Honors Program website, electronic forms, and promotional materials that describe program opportunities and requirements.

Publicizing program opportunities and requirements to students and faculty through email, the Honors listserv, and informational meetings as appropriate.

Developing the honors curriculum and collaborating with the English undergraduate Academic Advising staff regarding the administration of the special permission code system for honors coursework.

Sitting on the Awards and Scholarships committee.

Aiding students with applications for national awards and fellowships and graduate school applications.

Contributing to organizing the Department's honors award ceremony.

Providing honors advising for current and prospective honors students.

Supervising the evaluation of senior capstone projects

Working with the University Honors Program in collaboration with the English undergraduate Academic Advising staff.

6. Awards and Scholarship Committee:

Director chairs a committee including the DUS and the EHP Director, in consultation with faculty specialist readers as needed for particular prizes and awards. Director coordinates annual award and scholarship nominations, with recipients selected in Spring semester. Director corresponds with scholarship donors and coordinates departmental nominations for University awards.

Director of General Education in Literature

The Director of the General Education in Literature Program is responsible for the shaping of its curriculum, the appointment, training, and supervision of its teaching assistants, and for administering the program. The Director is appointed by the DEO, usually for a three-year term, and reports to the DEO.

Other responsibilities include:

Implementing policies on General Education requirements, including decisions (and communications with the Registrar's Office and students) on transfer courses, course substitutions, and waivers of GEL requirements for good academic reason.

Ascertaining the need for and requesting from the College of Liberal Arts and Sciences funding for staffing the GEL Program.

Directing summer activities related to the continuing hiring process, teacher training and new teacher orientation.

Maintaining communication with other academic departments offering General Education courses and with offices throughout the University that serve the General Education Program.

Coordinating departmental evaluation of GEL teaching assistants and nominating GEL teaching assistants for departmental and University awards.

Handling undergraduate student problems and complaints related to GEL courses and advising on cases of student academic misconduct (plagiarism, cheating) brought by faculty.

The General Education Program is administered by the Director and the Orientation/Teaching Committee (Director plus six Program Associates).

7. Faculty Advising Committee

Chaired by the Director plus faculty members appointed by the DEO with the recommendation and approval of the Director of General Education Literature and Executive Committee. Faculty members work with Program Associates and new TAs. They consult about teaching and observe advisee classes during the fall semester

Director of Graduate Studies (Associate Chair for Graduate Programs)

The Associate Chair for Graduate Programs is responsible for ensuring that the graduate curriculum reflects the current status of the discipline, the composition of the faculty, students' needs, and instructional technology.

Other responsibilities include:

Overseeing the Graduate Steering Committee, PhD Qualification, and graduate admissions and finance.

Coordinating or supervising the formation of plans of PhD study and receiving petitions for exceptions to requirements.

Serving as primary advisor for new students who have not yet chosen an advisor.

Reviewing and developing the form and content of print and electronic materials relating to the graduate programs (University *Catalog* copy, departmental website, recruitment materials, departmental handbook for graduate students, training materials for departmental teaching assistants) and ensuring that all graduate students are aware of the content of these materials.

Sharing with Director of Graduate Admissions responsibility for graduate recruitment.

Developing and implementing policies and procedures for evaluating student performance, monitoring progress toward the degree, and renewing financial aid. Coordinating departmental nominations of students for departmental and University awards.

Handling graduate student problems and complaints.

Leading the faculty as a whole or a departmental committee in overseeing and revising the graduate curriculum, course offerings, and degree requirements.

8. Graduate Steering Committee:

Associate Chair for Graduate Programs chairs. The Graduate Steering Committee, which advises the Associate Chair for Graduate Studies, consists of the Director of the MFA Nonfiction Program; the Directors of Graduate Admissions and Finances; the Placement Director; the Qualification Chair; and the Director of the MA Exam committee, plus one AGSE representative. In the fall and spring semesters faculty members of the Graduate Steering Committee make decisions on applicants for PhD candidacy (i.e. PhD Qualifications). In the spring semester, faculty members of this committee evaluate student applications for departmental dissertation fellowships and year-long humanities fellowships.

Director of the MA in English Literary Studies

The Director of the MA in English Literary Studies oversees and coordinates the requirements and examination for this degree.

9. MA Exam Committee:

Director of MA chairs, plus one or two members. The MA Exam Committee reviews the portfolio of those few students seeking an MA degree in English.

Director of the MFA in Nonfiction Writing (NWP)

The Director of the Nonfiction Writing Program is responsible for ensuring that the MFA in Nonfiction Writing curriculum reflects the current status of the discipline, the composition of the faculty, students' needs, and instructional technology. The Director is appointed by the DEO, usually for a three-year term. The Director sits on the Graduate Steering committee and reports to the DGS on matters regarding graduate affairs and policy and to the DEO on matters regarding personnel and program development.

Other responsibilities include:

Coordinating or supervising the formation of plans of MFA in Nonfiction Writing study and receiving petitions for exceptions to requirements.

Serving as primary advisor for students in the program.

Reviewing and developing the form and content of print and electronic materials relating to the Nonfiction Writing Program.

Developing and implementing policies and procedures for evaluating student performance, monitoring progress toward the degree, and awarding and renewing financial aid.

Handling MFA in Nonfiction writing graduate student problems and complaints related to their own studies.

10. NWP Advisory Committee:

Director of NWP chairs, committee members include core NWP MFA faculty. Consulting committee for program development, curriculum, and event planning.

11. NWP Admissions:

Faculty chair, with 3-4 faculty committee members who teach in the MFA Nonfiction Program or are appointed to the committee during the committee assignment process. This committee determines who will be admitted to the program.

12. NWP Awards:

Faculty chair, with 1-2 faculty committee members who teach in the MFA Nonfiction Program or are appointed to the committee during the committee assignment process. This committee coordinates departmental nominations of MFA in Nonfiction Writing students for departmental and University awards.

13. NWP Recruitment:

Faculty chair, with 1-2 faculty committee members who teach in the MFA Nonfiction Program or are appointed to the committee during the committee assignment process. This committee coordinates recruitment activities for prospective and newly admitted MFA students.

14. NWP Visiting Writers Series:

Appointed NWP faculty. Works with NWP staff to organize readings, workshops, and events by visiting writers.

Director of Graduate Admissions

15. Admissions Committee:

Director plus appointed faculty. Chooses the entering graduate class. Director shares responsibility with DGS for graduate recruitment. Heaviest work comes early in the spring semester.

16. Graduate Finances:

The Director of Graduate Finances in consultation with the DGS, DEO, and Directors of GEL and NWP decides on and coordinates the financial assistance--such as TA and RA appointments--offered to ongoing graduate students. Heaviest work in the spring semester.

17. PhD Qualifications:

The Director of Qualification presents material on graduate students applying for PhD candidacy to the Graduate Steering Committee, who decide whether or not to admit students as candidates. The Director notifies faculty of upcoming Qualification cases and decisions made each semester.

18. PhD Placement:

The Placement Director advises graduate students seeking academic and academic adjacent employment. The Director reviews application materials, runs workshops and mock interviews, and closely follows applicants' progress

Associate Chair for Faculty Programs

The Associate Chair for Faculty Programs advises the DEO on faculty matters and is responsible for implementing procedures for the recruitment, orientation, retention, advancement, evaluation, and recognition of excellence of English Department faculty. In the absence of the DEO, the Associate Chair for Faculty Programs will serve as Acting DEO.

Specific responsibilities include:

Orienting new faculty members.

Mentoring instructional-track and tenure-track faculty on matters including their respective processes, professional productivity, teaching and service, grant writing, and publication.

Overseeing instructional-track and tenure-track faculty reviews.

Co-chairing all tenure and promotion reviews, serving as chair of meetings of the DCG, and writing the DCG reports.

Overseeing and participating in tenured faculty reviews. Serving on the departmental Salary Review Subcommittee. Serving on the Curriculum Committee. Nominating faculty for honors and awards.

Organizing departmental events in recognition of faculty publications and milestones.

Review Committees:

19. Tenure Reviews:

Number of committees as required. Associate Chair for Faculty Programs chairs, faculty co-chair, plus appointed faculty.

20. Pretenure Reviews:

Number of committees as required. Chair plus two other faculty, with Associate Chair for Faculty Programs overseeing the process. If at all possible, the pretenure review committee will serve in the following year as the tenure review committee.

21. Assistant Professor and Instructional Track Review Committee:

Chaired by a tenured faculty member who reports to the Associate Chair for Faculty Programs, plus appointed faculty members. The Assistant Professor and Instructional Track Review Committee reviews all tenure-track assistant professors in their first, second, and fourth years, and it conducts scheduled reviews of instructional-track faculty.

22. Third-year (Contract Renewal) Reviews

Number of committees as required. Associate Chair for Faculty Programs chairs, faculty co-chair, plus appointed faculty.

23. Tenured Professor Review Committee:

Associate Chair for Faculty Programs chairs, plus appointed faculty, and DEO. Conducts scheduled peer reviews of tenured faculty.

Additional Committees and Officers

24. Search Committees

Number of committees as authorized, usually consisting of chair plus three faculty, plus one or two graduate students recruited by the committee chair after consultation with the committee. Reports to DEO. Student members do not participate in interviews and vote only in committee, but do report to faculty at the beginning of the departmental meeting where the final search vote occurs. Search Committees review all applications for a given position, interview candidates, coordinate on-campus visits, and recommend candidates to the faculty to hire.

25. Inclusion, Diversity, Equity, Access, and Social Justice (IDEAS) Committee

The IDEAS Committee is charged with developing policies and practices that ensure an inclusive, diverse, equitable, and accessible culture and curriculum in the English Department. It consists of four faculty members (one of whom will serve two years on the committee, and serve as co-liaison during their second year of tenure on the committee), two graduate students (one PhD and one MFA), and two undergraduate students. One of the four student representatives will serve as the other co-liaison alongside the faculty co-liaison. The committee members serving as co-liaisons will facilitate meetings and communication with the DEO. The faculty are appointed by the DEO in consultation with the Executive Committee; the graduate students are nominated by AGSE and the undergraduates by the English Society. Both undergraduate and graduate student committee members will receive IDEAS scholarships as part of their appointment. Standard terms will be one year, with the exception of the faculty co-liaison, who will serve for two years. All members of the IDEAS committee are expected to have received some form of diversity training.

The ongoing agenda of the IDEAS committee will be represented by the Racial Justice Action Plan, a developing list of action items which will be posted to the department website.

Minutes of every committee meeting will be circulated to the department. The committee will report to the entire department once a semester.

26. Director of Faculty Exchanges

Serves as a liaison to the Université Paul Valéry (Montpellier 3) Department of Anglophone Studies in coordinating the faculty exchange with that institution. Reports to the DEO. Advises the DEO and Curriculum Director regarding details of visiting faculty appointments and course offerings.

V. Procedures for Amendment of the Manual of Operations and Procedures

These Manual of Operations and Procedures may be amended by a two-thirds majority vote of the English Department faculty, on changes reviewed and discussed by the Executive Committee. Any English Department faculty member may propose changes to the Manual of Operations and Procedures by sending the proposed changes to Executive Committee, which may choose to recommend or to oppose the proposed changes, but will in either case forward them for consideration and a vote of the faculty at a departmental meeting. At least two weeks notice must be given of such a meeting to consider changes to the Manual of Operations and Procedures. Amendments are subject to the approval of the College of Liberal Arts and Sciences.